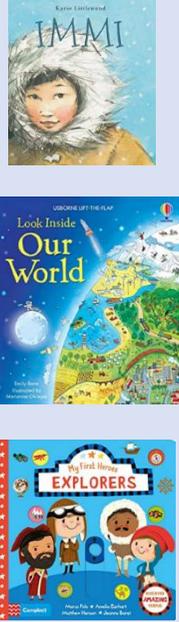
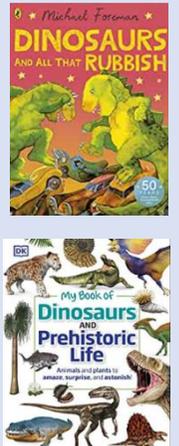
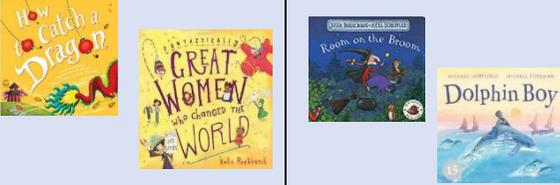
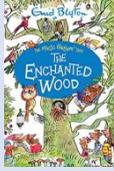
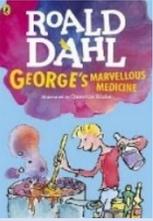
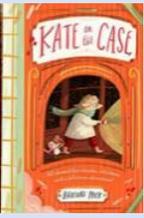
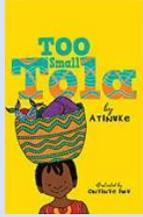


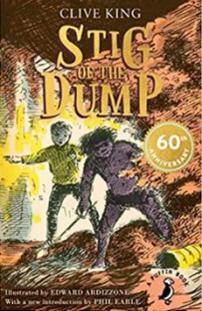
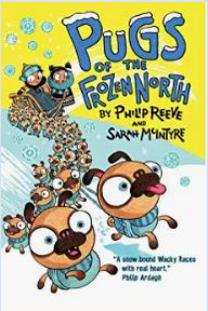
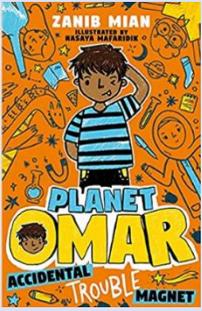
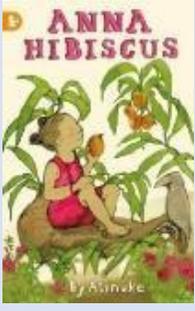
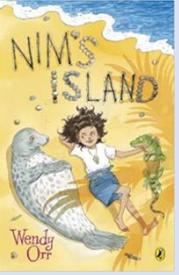
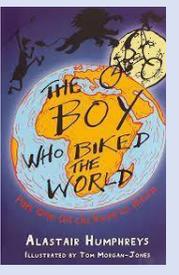
EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Topic	What happens in the Autumn?	What can you see in the dark?	What would you like to explore?	What makes a good superhero?	How does your garden grow?	Who lived before humans?
<p><b>Reading for Pleasure – key fiction and non-fiction picture books</b></p>						
<p><b>Writing</b></p>	<p>To copy and write their name To form letters correctly – linked to sounds that are taught in RWInc To label a picture with sounds that have been taught.</p>		<p>To use Fred Fingers to write a word. To learn to use finger spaces. To learn to use a full stop at the end. To write common exception words (red words in RWInc) To begin to write a sentence.</p>		<p>To learn to form capital letters and use at the beginning of a sentence. To think of own ideas for a sentence. To write a sequence of sentences. To begin to choose effective words in our sentences.</p>	
<p><b>Mathematics</b></p>	<p>Numbers to 5 Comparing groups within 5 Shape Change within 5 Number bonds within 5. Space</p>		<p>Numbers to 10 Comparing numbers within 10. Addition to 10. Measure Number bonds to 10. Subtraction Exploring patterns.</p>		<p>Counting on and counting back. Numbers to 20. Numerical patterns Shape Measure Sorting into 2 groups. Time</p>	

<b>Understanding the world</b>	Recognise some similarities and differences between life in this country and life in other countries.  Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.  Name and describe people who are familiar to them.		Talk about members of their immediate family and community.  Talk about the lives of the people around them and their roles in society.  Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.  Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.  Explore the natural world around them. · Describe what they see, hear and feel whilst outside. · Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them.		Understand the past through settings, characters and events encountered in books read in class and in storytelling.  Understand the past through settings, characters and events encountered in books read in class and in storytelling.  Draw information from a simple map.  Explore the natural world around them. ONGOING · Describe what they see, hear and feel whilst outside.  Understand the effect of changing seasons on the natural world around the natural world around them.	
<b>Art and DT</b>	<b>DRAWING &amp; PAINTING</b>  Self portraits Family Portraits	<b>PAINTING</b>  Colour and colour mixing. Clay pots	<b>PRINTING</b>  Rainforest – mixed media collage	<b>COLLAGE</b>  Superhero skyline	<b>ONGOING 3D MODELLING</b>  Child led choices	<b>3D SCULPTURES</b>  Seaside or dinosaur sculptures
<b>RE</b>	Understand that some places are special to members of their community.  Recognise that people have different beliefs and celebrate special times in different ways.		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.		Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	
<b>Computing</b>	Barefoot Computing:  Awesome Autumn		Barefoot Computing:  People who help us		Barefoot Computing:  Summer Fun	
<b>Music</b>	ME!	My Stories.	Everyone	Our World	Big Bear Funk	Reflect, Rewind and Replay
<b>MFL</b>			Language Detectives – Let’s sing	Language Detectives – Listen and Join in!	Language Detectives - Goldilocks	Language Detectives – Teddy Bear’s Picnic
<b>PE</b>	Fundamentals		Gymnastics	Dance	Games	Athletics

Year 1 & 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>What makes Britain Great?</b>		<b>Who saved the day?</b>		<b>What is there to explore?</b>	
<b>Reading for Pleasure</b>	 	 	 	 	 	 
<b>Guided Reading (Year 2)</b>						
<b>Writing</b>	<p><b>Ready to Write</b></p> <p><b>The Lost Thing wov writing – rewrite the original story.</b></p> <p>Year 1 – <b>Explanations</b> – write labels for bones of the body with adjectives. Year 2 – <b>Instructions</b> – write the route the funny bones family take through the town.</p>	<p>Adventure Narrative – Character's thoughts and feelings.</p> <p>Year 1 – write speech bubbles to show feelings of animals. Year 2 – write a narrative of a rainforest animal travelling through their habitat.</p> <p>All – <b>Persuasion</b> – why should people not cut the Kapok tree down?</p>	<p>Fantasy Narrative – Character and Setting</p> <p>Year 1 – To write a character description and setting using the book 'Tell me a dragon'. Year 2 – Write the journey of a dragon.</p> <p>Year 1 – <b>Non Chron report</b> – sentences under subheadings for the parts of a dragon. Year 2 – <b>Fact File</b> – all about a dragon.</p>	<p>3<sup>rd</sup> person narrative – sequencing</p> <p>Year 1 – Link sentences to create a story book. Year 2 – Tell the story of a new animal joining the journey.</p> <p>Year 1 <b>Letter</b> – to a new animal to join the broom. Year 2 – <b>Explanation</b> – what makes a good friend?</p>	<p>Fairy tale/ Mystery narrative</p> <p>Year 1 – Link sentences to tell the story of Little Red's journey to Granny's house. Year 2 – Grandma is missing – can Little Red solve the mystery? Year 1 – <b>Instructions</b> – Imperative verbs to tell Little Red what to pack. Year 2 – <b>Letter</b> – to</p>	<p>Postcards/Action narrative</p> <p>Year 1 – Write postcards replying to Sunny's journey. Year 2 – An animal has broken out of Newquay Zoo. What will we do?</p> <p>Year 1 – Fact File – on an animal found in the Savannah. Year 2 – <b>Information Text</b> – all about the habitat of a meerkat.</p>

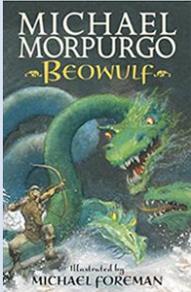
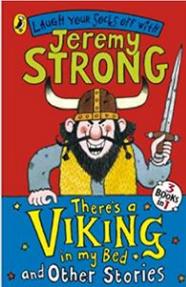
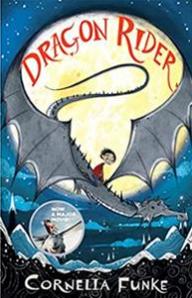
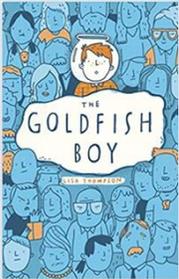
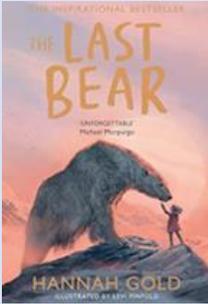
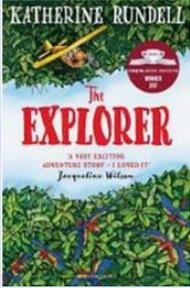
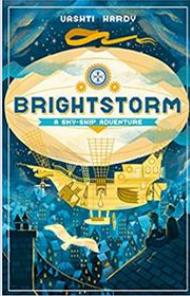
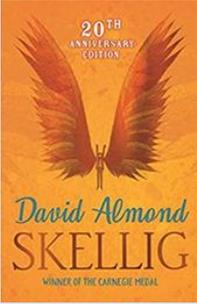
					another fairy tale character.	
<b>Mathematics</b>	Year 1 - Number and Place Value (within 10) Year 2 - Number and Place Value (within 100) Year 1 - Number: Addition & Subtraction (within 10) Year 2 - Number: Addition & Subtraction Geometry: Properties of Shape		Year 1 - Place Value (within 20) Year 2 - Money Year 1 - Addition and Subtraction (within 20) Year 2 - Multiplication & Division (1 & 2) Year 1 - Place Value (within 50) Measurement: Length and Height Measurement: Mass and Volume		Year 1 - Number: Multiplication & Division Year 2 - Statistics Year 1 and 2 - Number: Fractions Year 1 and 2 - Geometry: Position & Direction Year 1 - Number: Place Value (within 100) Year 1 and 2 - Time Year 1 - Money Year 2 - Problem solving	
<b>Science</b>	Animals, including humans - all about me	What are everyday materials?	Animals, including humans - all about animals?	How can I tell which season it is?	How do plants grow?	Everyday materials 2
<b>Geography</b>		Our country - What are the features of the UK?		Where do I live?		Sensational Safari - What can you find on a safari in Africa?
<b>History</b>	Was the 1950's a good time to live?		Significant Individuals: Who saved the day?		Who explored our wonderful world?	
<b>Art</b>	<b>Painting</b> - How can I use paint to create an autumn landscape?		<b>Printing - Collagraph</b> - How can I create a print of a lighthouse?		<b>IT/Photography</b> How can I use photography to create a digital collage?	
<b>DT</b>		<b>Textiles</b> What joining techniques can I use to make a cushion?		<b>Food Tech</b> What seasonal vegetables can I use to make a soup?		<b>Freestanding Structures</b> Can I design, make and evaluate an enclosure for a safari animal (Geog link)
<b>RE</b>	What makes some places sacred to believers?	1.3 Why does Christmas matter to Christians?	1.4 What is the good news that Christians believe Jesus brings?	1.5 Why does Easter matter to Christians?	1.6 Who are Muslims and how do they live?	1.6 Who are Muslims and how do they live? (Part 2)
<b>PSHE</b>	Living in the Wider World: How can we help ourselves, each other and the world?	Living in the wider world: How do we keep safe on the internet?	Relationships: What makes a family?	Relationships: What is being safe?	Health and Well-being: How can I look after myself?	Health and Well-being: RSE: Brook Young People & Christopher Winter's project

<b>Computing</b>	Internet Safety – Google Internet Legends  Smartie the Penguin	Digital Literacy – Common Sense Education  Beebots	Computer Science -	Computer Science – Scratch Junior Tinkering	Information Technology – stem.org	Information Technology – stem.org
<b>Music</b>	Hey You!	Christmas Production	Rhythm in the way	In the Groove	Your Imagination	Reflect, Rewind and Replay
<b>MFL</b>			Language Detectives – Let’s sing	Language Detectives – Listen and Join in!	Language Detectives - Goldilocks	Language Detectives – Teddy Bear’s Picnic
<b>PE</b>	Fundamentals Gymnastics	Gymnastics – Stretching and Curling	Dance	Games	Athletics Striking and fielding	Outdoor Adventurous Activities

Year 3 & 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>What was life like in Stone age Britain and why did people choose to settle here?</b>		<b>How was John Wesley significant in shaping Cornwall?</b>		<b>Why was water important for many civilisations?</b>	
<b>Reading for pleasure</b>						
<b>Guided Reading</b>						
<b>Writing</b>	<p><b>'The Lost Thing' wow writing:</b> rewrite original story</p> <p><b>Superhero narrative:</b> disaster has struck, who will save the day?</p>	<p><b>Historical narrative:</b> tell the story of a different person from Jamaica (not Leonard) who travels on the Windrush.</p> <p><b>Letter (formal):</b> write to the Prime Minister explaining why everyone has the right to settle.</p>	<p><b>Animal narrative:</b> Nim has best friends who are animals, write a narrative from the perspective of a pet following their owner on an adventure.</p> <p><b>Information leaflet:</b> the best places to visit in Cornwall.</p>	<p><b>Adventure narrative:</b> Tom bikes the world, choose a different form of transportation and travel through a country/place- what will happen?</p> <p><b>Balanced argument:</b> should a child be allowed to travel the world?</p>	<p><b>Fantasy narrative:</b> an ancient Egyptian artefact comes to life in the school...</p> <p><b>Instructions:</b> how to mummify something</p>	<p><b>Action narrative:</b> two friends are fishing in the river when they pull up...</p> <p><b>Recount:</b> write about their visit to the river Gannel</p>

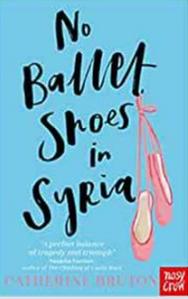
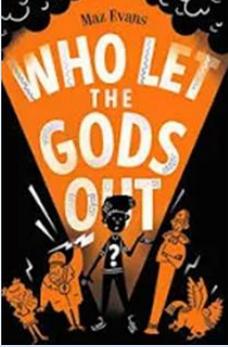
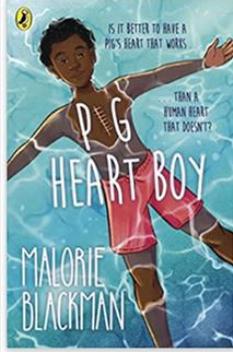
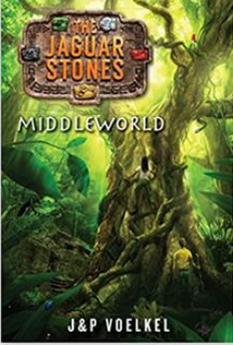
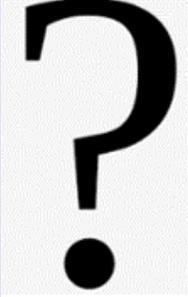
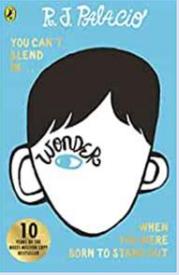
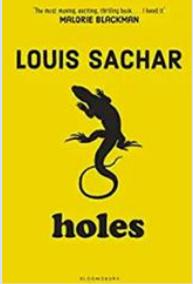
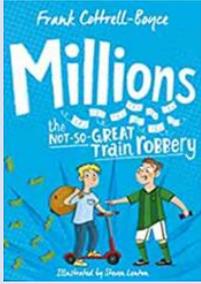
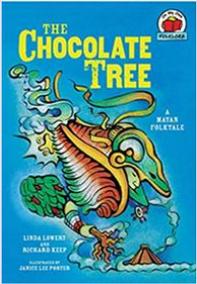
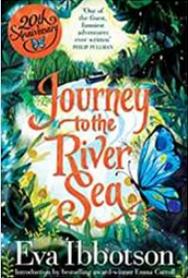
<b>Mathematics</b>	Year 3 – Number: Place Value within 1000 Year 4 – Place Value – 4-digit numbers (1 & 2) Year 3 & 4 – Number: Addition and Subtraction Year 3 – Multiplication and Division 1 Year 4 – Area Year 4 – Multiplication and Division 1		Year 3 & 4 – Multiplication and Division 2 Year 3 – Length and Perimeter Year 4 – Perimeter Year 3 & 4 – Fractions 1 & 2 Year 3 – Measure: Mass and Capacity Year 4 – Number – Decimals		Year 3 Number – Fractions 2. Year 4 – Number Decimals 2. Year 3 & 4 Measurement: Money and Time Year 3 & 4 Geometry: Angles, Shape Year 3 & 4 Statistics Year 4 – Position and Direction	
<b>Science</b>	States of Matter	Sound	Electricity	Nature and the environment	Properties of materials	Changes of materials
<b>Geography</b>		Why do people choose to live where they do?		What's it like in Cornwall?		Water Can we live without water?
<b>History</b>	How did people live in Pre-historic Britain?		Why was John Wesley significant in the history of Cornwall?		What did the earliest civilizations have in common?	
<b>Art</b>	<b>Painting</b> To create a 'Stone Age' painting by mixing colours and adding texture.		<b>Printing</b> To design and create a 'press print' tile – Artist 'Orla Kealy'		<b>IT/Photography</b> Link between self portraits (photos) and Egyptian Gods.	
<b>DT</b>		<b>Food Technology</b> Design, make and evaluate a 'Brownie' (deliver to local foodbank)		<b>Shell Structures</b> To use joining techniques to create a Diorama of Cornwall		<b>Electrical Structures</b> To create a simple circuit that includes switches to make a torch.
<b>RE</b>	How do festivals and family life show what matters to Jewish people?	2a.3 What is Trinity? INCARNATION/GOD	What does it mean to be a Hindu in Britain today?	2a.5 Why do Christians call the day Jesus died 'Good Friday'? SALVATION	2a.6 When Jesus left what was the impact of <b>Pentecost?</b> KINGDOM OF GOD	How and why do people in Cornwall mark significant events in community life? THEMATIC UNIT
<b>PSHE</b>	Living in the wider world: What are responsibilities?	Living in the wider world: How do I use money?	Relationships: What makes a strong friendship?	Relationships: How can we respect our differences?	Health and Wellbeing: How can I look after my mental and physical health?	Health and Wellbeing: RSE: Brook Young People and Christopher Winters project

<b>Computing</b>	Internet Safety – Google Internet Legends	Digital Literacy – Common Sense Education	Computer Science –	Computer Science –	Information Technology – stem.org	Information Technology – stem.org
	Check it's for real (Be Internet Alert)	Digital Citizenship	Scratch Tinkering	Scratch Maths quiz	Imaging the Earth	Roman Numeral Puzzles
<b>Music</b>	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
<b>MFL</b>			Language Detectives – Getting started	Language Detectives – Calendar	Language Detectives – Animals I like and don't like	Language Detectives – Carnival and using numbers
<b>PE</b>	Fundamentals Ball skills	Netball Gymnastics	Penryn-Dance Handball	Swimming Fitness	Climbing Athletics	Cricket Tennis

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>Who were the Anglo Saxons?</b>		<b>How did the Vikings influence Britain?</b>		<b>How did the 'Golden Era' change our world?</b>	
<b>Reading for Pleasure</b>						
<b>Guided Reading</b>						
<b>Writing</b>	<p>'The Lost Thing' wow writing: rewrite original story</p> <p><b>Persuasive writing:</b> persuade people to care about animals near extinction</p>	<p><b>3<sup>rd</sup> person narrative:</b> write an adventure story about 3 children who get lost in an exciting setting and have to find their way out.</p> <p><b>Biography:</b> of an explorer from the past.</p>	<p><b>Myths and Legends:</b> invent a myth/legend about a character who saves the day</p> <p><b>Letter (formal):</b> using the Lost Book of Adventure to inspire, write a formal letter telling someone about an exciting Viking discovery found in Newquay.</p>	<p><b>Mystery narrative:</b> something precious has gone missing and this story will tell the tale of trying to discover where it has gone.</p> <p><b>Non-chronological report:</b> all about Mountains</p>	<p><b>Fantasy narrative:</b> a mysterious creature lands on Earth, what will happen to it?</p> <p><b>Recount:</b> of a trip/visit or important day to them.</p>	<p><b>Action narrative:</b> imagine you are Greta crossing the ocean – what perils might you face?</p> <p><b>Speech:</b> for the world leaders about listening to young people.</p>

<b>Mathematics</b>	Number: Place Value within 1000000 Number: Addition and Subtraction Number: Multiplication and Division 1 Fractions 1 and 2		Number: Multiplication and Division 2 Fractions 3 Number: Decimals and Percentages Measurement: Perimeter and Area Graphs and Tables		Geometry: Properties of Shape Geometry: Position and Direction Number: Decimals Number: Negative Numbers Measurement: Converting Units Measurement: Volume and capacity	
<b>Science</b>	Properties of Materials	Changes of Materials	Can I slow down a force?	What is beyond our world (and how do we know)?	Living Things and their Habitats	Animals including humans
<b>Geography</b>		Marvellous Maps: How do maps help us make sense of our world?		Magnificent Mountains: What makes these magnificent?		Our changing world: How and why is our world changing?
<b>History</b>	<b>ANGLO SAXONS</b> How did Invaders and Settlers shape the country we live in?		<b>VIKINGS</b> How did Invaders and Settlers shape the country we live in?		<b>CIVILISATIONS</b> Why is the period after 750AD known as the Golden Era of Islamic Civilization?	
<b>Art</b>	<b>PAINTING</b> Portraits of King Alfred the Great (History link).		<b>PRINTING</b> Viking art printing using Lino cutting technique		<b>IT/PHOTOGRAPHY</b> Photography to create images of our changing world	
<b>DT</b>		<b>FOOD TECHNOLOGY</b> I can design and make a pizza.		<b>TEXTILES</b> What joining techniques can I use to join different fabric shapes?		<b>MECHANISMS</b> How do I make a pulley and gears to make a moving mechanism?
<b>RE</b>	2.2 Creation and science: conflicting or complementary CREATION/FALL	2.11 Why do some people believe in God and some people not?	Walk through the Bible – Old Testament focus	2.7 Why do Hindus want us to be good?	2.6 For Christians, what kind of king is Jesus? KINGDOM OF GOD	2.10 How does faith help people when life gets hard? THEMATIC UNIT
<b>PSHE</b>	Living in the wider world: How do I protect myself and the world around me?	Living in the wider world: What are stereotypes? What are my aspirations?	Relationships: What different kinds of relationships are there?	Relationships: How do we deal with prejudice and discrimination?	Health and wellbeing: What can affect my mental and physical health?	Health and wellbeing: RSE: Brook Young and Christopher Winters Project
<b>Computing</b>	Internet Safety – Google Internet Legends  Check it's for real (Be Internet Alert)	Digital Literacy – Common Sense Education  Digital Citizenship	Computer Science –  Scratch Tinkering	Computer Science –  Scratch Maths quiz	Information Technology – stem.org  Imaging the Earth	Information Technology – stem.org  Mechanical Cars
<b>Music</b>	Livin' on a Prayer	Classroom Jazz 1	The Fresh Prince of Bel Air	Make you feel my Love	Dancing in the Street	Reflect, Rewind and Replay
<b>MFL</b>			Language Detectives – Getting started	Language Detectives – Calendar	Language Detectives –	Language Detectives – Carnival and using

					Animals I like and don't like	numbers
PE	Tag Rugby - Cornish Pirates	Gym (Partner)	Basketball	OAA	Athletics	Striking and Fielding

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Overarching Topic</b>	<b>How are people and trade affected by conflict?</b>		<b>Why were rivers important to the Ancient Greeks?</b>		<b>How do different civilisations live?</b>	
<b>Reading for Pleasure</b>						
<b>Guided Reading</b>						
<b>Writing</b>	<p>'The Lost Thing' wow writing morning: rewrite original story</p> <p><b>Flashback story:</b> Using the piano as inspiration, alongside the novel, write a story of a person thinking back to their time in war.</p>	<p><b>Diary entry:</b> in the first person, write a diary entry of a first day at a brand-new school.</p> <p><b>Balanced argument:</b> home schooling vs in person school</p>	<p><b>Letter (informal- formal):</b> write a letter home from the best holiday ever, telling mum and dad all about the incredible things you have been able to do. Rewrite the letter in a formal tone.</p> <p><b>Non-chronological report:</b> research an aspect of Ancient Greek life which is interesting to them and create a report (e.g. Olympics, life for children, life in Athens, arts etc.)</p>	<p><b>Action narrative:</b> a heist! You will be a robber – but the good kind- trying to retrieve a valuable object from someone who has taken it without asking.</p> <p><b>Journalistic writing:</b> Research an actual world-famous robbery and write a newspaper report about the events which took place</p>	<p><b>Traditional tale:</b> create their own traditional tale inspired by the Chocolate Tree.</p> <p><b>Explanation:</b> explain how something, like chocolate, gets from farm to table. What process does it go through? How does it work?</p>	<p><b>Adventure narrative:</b> two children take a boat out onto a river, what can happen next?</p> <p><b>Persuasion:</b> persuade the people of Newquay to care for the Gannel.</p>

<b>Mathematics</b>	Number: Place Value within 10000000 Number: Addition, Subtraction, Multiplication and Division Number: Fractions A Number: Fractions B Measurement: Imperial and Metric		Number: Ratio and Proportion Number: Algebra Number: Decimals Number: Percentages Measurement: Area, Perimeter and Volume		Statistics Geometry: Properties of Shape Geometry: Position and Direction Problem-solving Consolidation and SAT's prep Preparation for KS3	
<b>Science</b>	Animals, inc Humans	Living Things and their Habitats	Electricity: Can I make the bulb shone brighter?	Light: How does light travel?	Evolution and Inheritance	Evolution and Inheritance
<b>Geography</b>		<b>TRADE AND ECONOMICS</b> What do we trade?		<b>RAGING RIVERS</b> How does a river flow from source to mouth?		<b>THE AMERICAS</b> How did the Mayan and Aztecs live?
<b>History</b>	<b>WORLD WAR 1 AND 2</b> War, past and present – How does it affect us?		<b>CIVILIZATIONS</b> What did the Ancient Greeks do for us?		<b>CIVILIZATIONS</b> What's so amazing about America?	
<b>Art</b>	<b>Painting</b>  To create a War scene using the medium of paint (History link)		<b>Printing</b>  To create a Greek wallpaper design – artist focus William Morris		<b>IT/Photography</b>  To create montages of The Mayans/Aztecs – David Hockney focus	
<b>DT</b>		<b>FOOD TECHNOLOGY</b>  I can create a recipe and make and bake a Christmas cake?		<b>ELECTRICAL SYSTEMS</b>  I can use micro bit to create an LED system.		<b>DIGITAL WORLD</b>  Use CAD to create a textile box.
<b>RE</b>	2.2 Creation and science: conflicting or complementary CREATION/FALL	2.11 Why do some people believe in God and some people not?	Walk through the Bible – Old Testament focus	2.7 Why do Hindus want us to be good?	2.6 For Christians, what kind of king is Jesus? KINGDOM OF GOD	2.10 How does faith help people when life gets hard? THEMATIC UNIT
<b>PSHE</b>	Living in the wider world: What are my rights and responsibilities as a citizen?	Living in the wider world: How do I want to impact the world?	Relationships: How do I respect myself and others in my relationships?  February: LGBT history month	Relationships: How do stereotypes, prejudice and discrimination affect ourselves and others?	Health and wellbeing: Why is caring for ourselves important?	Health and wellbeing: RSE: Brook Young and Christopher Winters Project
<b>Computing</b>	Internet Safety – Google Internet Legends	Digital Literacy – Common Sense Education	Computer Science –	Computer Science –	Information Technology – stem.org	Information Technology – stem.org

	Protect your stuff (Be Internet Secure)	Is it cyberbullying? Reading news online. You won't believe this.	Design a jumping game using scratch.	Code a micro bit.	Vlogger – create a video about The Bishops' for new pupils	Create an all about me project using selected software for transition
<b>Music</b>	Happy	Classroom Jazz 2	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind and Replay
<b>MFL</b>			Language Detectives – Getting started	Language Detectives - Calendar	Language Detectives – Animals I like and don't like	Language Detectives – Carnival and using numbers
<b>PE</b>	Gym (Counter balance)	Dance	Hockey	Hockey	Cricket	Swimming OAA