



Pioneers and Pilgrims – how can we find adventure? – Curriculum Driver

If you have faith as small as a mustard seed, you can say to this mountain, "Move from here to there", and it will move. Nothing will be impossible for you. (Matthew 17:20)

Year Group and Term: Year 5 – Spring term

Topic Question: Pioneers and Pilgrims – how can we find adventure?

Topic Hook: Adventure day

Prior Learning: Year 4 history unit

Linked Texts: The Explorer by Katherine Rendell

Value Focus and Linked Bible Story: RESPECT – Nehemiah’s story

Influential People: Ernest Shackelton, Sir Francis Drake, Sir Walter Raleigh, Sir Ranulph Fiennes, Bear Grylls

Topic Outcome: To hold an adventure day for EYFS children

Trips/Visits: Residential trip to London/Project on Cornwall and visit to Blue Reef aquarium

History

Intent: To understand how the world has changed through pioneers and pilgrims.

Curriculum and Skills Links: I can draw a timeline of the lives of significant people. I can explain how our locality has changed over time.

Transferable Concepts: Children will have an awareness of the past, knowing where the people and events fit within a chronological framework.

Key Vocabulary: continent, ocean, explorer, Antarctica, Arctic, Age of Discovery/Exploration, circumnavigation

Main Objective(s): To study a range of modern-day and historical explorers.

Impact: Children will understand that exploration can be done in any environment on a small or large scale.

Geography

Intent: To understand that items humans have discovered throughout time.

Curriculum and Skills Links: I can plan a journey to a place in another part of the world, taking account of distance and time. I can locate the world’s countries focusing on South America.

Transferable Concepts: Children will extend their knowledge and understanding beyond the local area to include South America.

Key Vocabulary: continent, ocean, explorer, Antarctica, Arctic, Age of Discovery, circumnavigation, routes.

Main Objective(s): To study areas of the world that have changed after exploration.

Impact: To understand that the world has changed through exploration but that there are still places to explore.

Science - Forces

Intent: To have a wider understanding of the different forces in existence.

Curriculum and Skills Links: I can explain what gravity is and its impact on our lives. I can identify air resistance, water resistance and friction. I can explain how levers, pulleys and gears allow a similar force.

Transferable Concepts: Children will learn to identify scientific evidence that has been used to support or refute ideas or arguments.

Key Vocabulary: Sir Isaac Newton, gravity, resistance, lever, gear, pulley, mass, friction,

Main Objective(s): To know how different forces act, to explain the impact of natural and applied forces, creating models to represent them.

Impact: Children will understand how every day activities are affected by forces.

RE

Intent: To understand what life is like for a Muslim in Britain today.

Curriculum and Skills Links: I can Identify and explain Muslim beliefs about God. I can describe ways in which Muslim sources of authority guide Muslim living. I can make clear connections between Muslim beliefs and ibadah.

Transferable Concepts: Children will be able to make connections between their own values and beliefs, comparing them with the values of Muslims in Britain today.

Key Vocabulary: Muslim, Zakat, Hajj, Eid, Ramadan, Qur’an, Prophet, Muhammed.

Main Objective(s): To understand about the 5 pillars of Islam and how these guide them through life’s journey.

Impact: To gain the knowledge, understanding and skills needed to handle questions raised by religion

Music

Intent: To listen and appraise a range of music using accurate musical language confidently.

Curriculum and Skills Links: I can describe, compare, and evaluate music using musical vocabulary. To think about the message of songs. Talk about the music and how it makes them feel.

Transferable Concepts: To suggest improvements to my own work and that of others.

Key Vocabulary: rhythm, pitch, copy back, improvise,

Main Objective(s): To know and talk about improvisation. Improvise using instruments in the context of a song to be performed.

Impact: Children will understand the style indicators of pop ballads.

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Year Group and Term: Year 5 – Spring term

Topic Question: ? Pioneers and Pilgrims – how can we find adventure

Topic Hook: Adventure day.

Prior Learning: Year 4 – How has Cornwall changed?

Linked Texts: The Explorer by Katherine Rendell

Value Focus and Linked Bible Story: RESPECT – Nehemiah's story

Influential People: Ernest Shackelton, Sir Francis Drake, Sir Walter Raleigh, Sir Ranulph Fiennes, Bear Grylls

Legacy Outcome: To hold an adventure day for EYFS children

Trips/Visits: Residential trip to London/Project on Cornwall and visit to Blue Reef Aquarium

Art and Design

Intent: To create a piece of art that reflects an adventure.

Curriculum and Skills

Links: I can identify and draw objects and use marks and lines to produce texture. I can successfully use shading to create mood and feeling.

Transferable Concepts:

To develop knowledge and creative and innovative skills. To take creative risks accepting failure as a learning process.

Key Vocabulary: tones, texture, shading, mood

Main Objective(s): To create a picture showing an aspect of Shackelton's journey.

Impact: To understand the perils of an explorer's journey.

Design Technology

Intent: To link science and design technology.

Curriculum and Skills

Links: I can design a functional product according to a particular criterion. I can discuss ideas and develop annotated sketches and cross-sectional diagrams.

Transferable Concepts:

To actively contribute to the creativity, culture, wealth, and well-being of themselves. To take risks and so become more resourceful.

Key Vocabulary: planets., three-dimensional, sculpture, model, construction

Main Objective(s): To make a 3D model of the solar system.

Impact: To raise standards in both subjects and enhance learning.

Computing – Information Technology

Intent: To use technology safely, respectfully, and responsibly.

Curriculum and Skills Links: I can analyse and evaluate information. I understand how search results are selected and ranked.

Transferable Concepts: To know that the internet provides multiple services, such as the world-wide web; and the opportunity they offer for communication and collaboration.

Key Vocabulary: websites, copyrighted, downloaded, publish, content

Main Objective(s): To use information technology to create programs, systems, and a range of content.

Impact: Children are responsible, competent, confident, and creative users of information technology.

PE - Gym

Intent: To develop balancing skills and movement phrases.

Curriculum and Skills Links:

I can develop flexibility, strength, technique, control, and balance. I can broaden a range of skills, learning how to use them in different ways, linking them to make actions and sequences of movements.

Transferable Concepts: To learn to communicate, collaborate and compete with each other.

Key Vocabulary: counterbalance, counter tension, fluently, variety of speeds, sequence

Main Objective(s): To create a sequence of movements to include a counterbalance and using counter tension.

Impact: To work successfully in a pair/group relationship.

PSHE

Intent: To understand the difference between a platonic and romantic relationship.

Curriculum and Skills Links:

I can recognise that there are different types of relationships.

Transferable Concepts: To be able to ask and answer questions and respect the views of others even when they are different to their own.

Key Vocabulary: friendship, platonic, romantic, beautiful,

Main Objective(s): To engage in open ended discussions, around a range of different subjects, based on a stimulus.

Impact: Children will have a greater understanding of how positive friendships develop.

Spanish

Intent: To learn about the vocabulary of a different culture.

Curriculum and Skills

Links: I can speak in sentences. I can write 2-3 sentences on a topic.

Transferable Concepts:

To be able to communicate to people who speak a different language.

Key Vocabulary: colores, mes, dias, semana

Main Objective(s): To read, speak and write a range of Spanish words and phrases.

Impact: Children will feel more confident in understanding a different language.