

The Bishops C of E Learning Academy RE planning 2022-2023

Year group/Term	1	2	3	4	5	6 - Thematic units and Curriculum Kernewek units. In the thematic units the children are encouraged to consider what they have learnt throughout the year in RE and also in previous years, drawing on their knowledge of 'other' religions and beliefs.
Reception	Being Special: where do we belong?	F2 INCARNATION: Why do Christians perform Nativity Plays at Christmas ?	What times/stories are special and why?	F3 SALVATION: Why do Christians put a cross in an Easter garden?	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	What places are special and why?
1 / 2	1.2 CREATION: Who Made the World? Harvest	What does it mean to belong to a faith community?	Who is Jewish and how do they live? This was written as a double unit so to be taught across the Spring term		1.1 GOD: What do Christians believe God is Like?	How should we care for the world and for others, and why does it matter? (Christians, Jews, non-religious)
3	2a.1: CREATION/ FALL: What do Christians learn from the creation story?	What do Hindus believe God is like?	2a.2 PEOPLE OF GOD: What is it like to follow God?	2a.4 GOSPEL: What kind of world did Jesus want?	How do festivals and worship show what matters to a Muslim?	How and why do religious and non-religious people try to make the world a better place? (Christians, Muslims, Hindus, non-religious)
4	How do festivals and family life show what matters to Jewish people?	2a.3 INCARNATION/ GOD: What is the Trinity? Christmas	What does it mean to be a Hindu in Britain today?	2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ?	How and why do people in Cornwall mark significant events in community life? (curriculum kernewek – reference will be needed to the KS1 CK unit for this)

5	U2.1 GOD: What does it mean if Christians believe God is holy and loving?	U2.3 INCARNATION: Why do Christians believe Jesus was the Messiah?	U2.8 What does it mean to be a Muslim in Britain today?	U2.9 Why is the Torah so important to Jewish people?	U2.4 GOSPEL: Christians and how to live: 'What would Jesus do?'	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)
6	U2.2 CREATION/FALL Creation and science: conflicting or complementary.	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.9 Why is the Torah so important to Jewish people? Use the digging deeper section to delve further into this as the chn touched on this unit last year.	U2.4 GOSPEL: Christians and how to live: 'What would Jesus do?'	U2.6 KINGDOM OF GOD For Christians, what kind of king is Jesus?	U2.10 What matters most to Humanists and Christians? (C, M/J, NR)

Colour coding and where to find the planning/coverage

Christianity – Understanding Christianity resource	Islam – see the agreed syllabus for coverage	Judaism – see the agreed syllabus for coverage	Hinduism – see the agreed syllabus for coverage	Thematic unit – see the agreed syllabus for coverage
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The principle aim of RE which should be considered when planning any RE lesson:

To explore what people believe and what difference this makes to how they live so that pupils can gain knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.