

Who needs a Hero? – Curriculum Driver

If you have faith as small as a mustard seed, you can say to this mountain, "Move from here to there", and it will move. Nothing will be impossible for you. (Matthew 17:20)



Year Group and Term: Year 1 and 2

Topic Question: Who Needs a Hero?

Topic Hook: Hero Day.

Prior Learning: Understanding the world and what makes the world so wonderful?

Linked Texts: Traction Man, There's a Superhero in Your Book.

Value Focus and Linked Bible Story: Respect – Nehemiah's Story.

Influential People: Florence Nightingale. Orville and Wilbur Wright.

Legacy Outcome: The children will make a superhero book about how they can be a hero.

Trips/Visits: The Boating Lake and Newquay Fire Station.

History

Intent: To understand what past, present and future means.

Curriculum and Skills Links: I can show an awareness of the past. I can identify similarities and differences between different periods in history. I can talk about a significant individual in the past.

Transferable Concepts: Links to Science – Edward Jenner – Vaccinations and Leis Pasteur.

Key Vocabulary: Victorian, modern, hospitals, wards, nurses, doctors, medicine, equipment, medical instruments, patients.

Main Objective(s): Children will compare Victorian Hospitals with Modern Day Hospitals.

Children will discuss the impact that Florence Nightingale had on hospitals.

Impact: Children will understand how hospitals have changed over time.

Geography

Intent: To follow Traction Man on his tour around the UK.

Curriculum and Skills Links: I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

I can identify key physical features including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

I can identify key human features including city, town, village, factory, farm, house, office, port, harbour and shop.

Transferable Concepts: Literacy – Traction Man.

Key Vocabulary: countries, oceans, United Kingdom, capital cities, map,.

Main Objective(s): To create a country that is perfect for Traction man, identifying key human and physical features.

Impact: Children will learn about the different features of the countries that make up the United Kingdom.

Science

Intent: To learn about the properties of some materials and why they may be used.

Curriculum and Skills Links: I can distinguish between an object and the material from which it is made. I can identify and name a variety of everyday materials, including wood, plastic, glass, metal water and rock. I can compare and group together a variety of everyday materials on the basis of their simple physical properties.

Transferable Concepts: Literacy – Traction Man.

Key Vocabulary: material, classify, property, absorbent, non-absorbent, magnet, magnetic, opaque, transparent, translucent, fair test, record, predict.

Main Objective(s): To design and create the best outfit/vehicle for Traction man using appropriate materials based on their properties.

Impact: Children will be able to identify, compare and classify different materials and their properties. They will be able to carry out simple test fairly and record their findings.

RE

Intent: To learn about who Muslims are.

Curriculum and Skills Links: I know that Islam is one of many faiths and that followers of Islam are called Muslims.

Transferable Concepts: To be reflective of their own faiths and beliefs, and who is important to them.

Key Vocabulary: Allah, religion, Islam, Muslims, Qur'an, Prophet Muhammad, symbol, Shahada.

Main Objective(s): I can create a simple guide for how to look after the Qur'an.

Impact: Children will begin to have an understanding of Islam, some of the beliefs and celebrations Muslims take part in.

Music

Intent: To use musical instruments to create a mood.

Curriculum and Skills Links: I can play tuned and untuned instruments musically.

I can experiment with, create, select and combine sounds using the inter-related dimensions of music.

Transferable Concepts: Literacy- Traction Man.

Key Vocabulary: pitch, pulse, soundscape.

Main Objective(s): To create a superhero soundscape.

Impact: Children will use their knowledge of pitch and pulse to create a superhero themetune.

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Art and Design

Intent: To create a pop-up style piece of artwork.

Curriculum and Skills Links: I can use a range of materials creatively. I can develop a wide range of art and design techniques in using colour, pattern, texture, line shape, form and space.

Transferable Concepts: Literacy 'Traction Man'.

Key Vocabulary: Pop art, Andy Warhol, paint, primary colours, secondary colours, technique,

Main Objective(s): To create a piece of superhero art for their own book.

Impact: Children will consider how they are a superhero and use this to inspire their art.

Design Technology

Intent: To use materials and tools effectively to create a superhero mask.

Curriculum and Skills Links: I can design purposeful, functional and appealing products for myself and other users based on a design criteria.

I can select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Transferable Concepts: Literacy- 'Traction Man' and science – materials.

Key Vocabulary:

Main Objective(s): To create a superhero mask.

Impact: Children will consider which materials and tools would make an effective superhero mask and why.

Computing

Intent: To use the internet safely and effectively.

Curriculum and Skills Links: I can use technology purposefully to create, organise, store, manipulate and retrieve digital content.

I can use technology safely and respectfully, keeping personal information private; identify where to go for support when I have concerns about content or contact on the internet or other online technologies.

Transferable Concepts: PSHE - looking after yourself and being kind to others.

Key Vocabulary: search, computer, safe, key words,

Main Objective(s): To search for information using the internet.

Impact: Children know how to stay safe on the internet.

PE

Intent: To build on fundamental skills and use them in games.

Curriculum and Skills Links: I can participate in games, developing simple tactics for attacking and defending.

I can master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Transferable Concepts: RE – respect.

Key Vocabulary: Pass, team, respect, honesty, self-belief, space, goal, fielding, striking, turns.

Main Objective(s): To prepare for the multiskills event.

Impact: Children will learn how to play different games involving key fundamental skills.

PSHE

Intent: To learn about being a good friend and making new friends.

Curriculum and Skills Links: I can: talk about ways to include others, show how to be a good friend with compassion and kindness. I can talk about what it might be like to be lonely and how to help people who may be feeling this way. I know what to do if I see someone being unkind.

Transferable Concepts: RE – belonging to religious communities.

Key Vocabulary: Belonging, friendship, loneliness, kindness, compassion, unkind, support.

Main Objective(s): To know what makes a good friend.

Impact: Children will be able to show kindness and be good friends to others. They will be able to spot unkind behaviour and know what to do when they see it.