

The Bishops C of E Learning Academy RE planning						
Year group/Term	1	2	3	4	5	6 - Thematic units and Curriculum Kernewek units. In the thematic units the children are encouraged to consider what they have learnt throughout the year in RE and also in previous years, drawing on their knowledge of 'other' religions and beliefs.
Reception Year A 2025-6	Being Special: where do we belong?	F2 INCARNATION: Why is Christmas special for Christians?	F6 What times/stories are special and why?	F3 SALVATION: Why do Christians put a cross in an Easter ?	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	What places are special and why?
Reception Year B 2026-7	Being Special: where do we belong?	F2 INCARNATION: Why is Christmas special for Christians?	F6 What times/stories are special and why?	F3 SALVATION: Why do Christians put a cross in an Easter ?	F1 GOD/ CREATION: Why is the word 'God' so important to Christians?	What places are special and why?
Mixed Year 1 and 2 2025-6	1.8 CK4RE What makes some places in Cornwall sacred?	1.3 Why does Christmas matter to Christians?	1.4 What is the good news that Christians believe Jesus brings?	1.10 What does it mean to belong to a faith community?	1.6 Who is Muslim and how do they live? (Part 1)	1.6 Who is Muslim and how do they live (part 2)

Mixed Year 1 and 2 2026-7	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live? (Part 1)	1.7 Who is Jewish and how do they live? (Part 2)	1.5 Why does Easter matter to Christians?	1.2 Who do Christians say made the world?	1.9 How should we care for the world and why does it matter?
Mixed Year 3 and 4 2025-6	How do festivals and family life show what matters to Jewish people?	2a.3 INCARNATION/ GOD: What is the Trinity? Christmas	What does it mean to be a Hindu in Britain today?	2a.5 SALVATION: Why do Christians call the day Jesus died 'Good Friday'? Easter	2a.6 KINGDOM OF GOD: When Jesus left what was the impact of Pentecost ?	L2.11 CK4RE How and why do people in Cornwall mark significant events in community life? (Curriculum Kernewek – reference will be needed to the KS1 CK unit for this) C,H,NR
Mixed Year 3 and 4 2026-7	L2.1 What do Christians learn from the Creation story?	L2.7 What do Hindus believe God is like?	L2.2 What is it like for someone to follow God?	L2.4 What kind of world did Jesus want?	L2.9 How do festivals and worship show what matters to a Muslim?	L2.12 How and why do religious and non-religious people aim to make the world a better place?
Year 5 and Year 6 2025-6	U2.2 CREATION/FALL Creation and science: conflicting or complementary?	U2.6 KINGDOM OF GOD For Christians, what kind of king is Jesus?	U2.13 What can be done to reduce racism? Can religion help?	U2.7 Why do Hindus want to be good?	U2.12 CK4RE How does faith help people in Cornwall when life gets hard?	Walk through the Bible – the New Testament
Year 5 and 6 2026-7	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.8 What does it mean to be a Muslim in Britain today?	U2.11 What does it mean to be a Humanist in Britain today? (C, NR)	U2.9 Why is the Torah so important for Jewish people	Walk through the Bible – Old Testament

Colour coding and where to find the planning/coverage

Christianity – Understanding Christianity resource	Islam – see the agreed syllabus for coverage	Judaism – see the agreed syllabus for coverage	Hinduism – see the agreed syllabus for coverage	Thematic unit – see the agreed syllabus for coverage	Curriculum Kernewek – see within new agreed syllabus
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The principle aim of RE which should be considered when planning any RE lesson:

To explore what people believe and what difference this makes to how they live so that pupils can gain knowledge, understanding and skills needed to handle questions raised by religion and belief, reflecting on their own ideas and ways of living.